



District Improvement Plan

2022-2023





The District Improvement Plan sits between the Cascade School Board’s Strategic Framework and the school-specific School Improvement Plans in order to orient district-wide priorities and initiatives PreK-12. This District Improvement Plan has four main goals with objectives under each goal. School Improvement Plans will align to district goals and objectives.

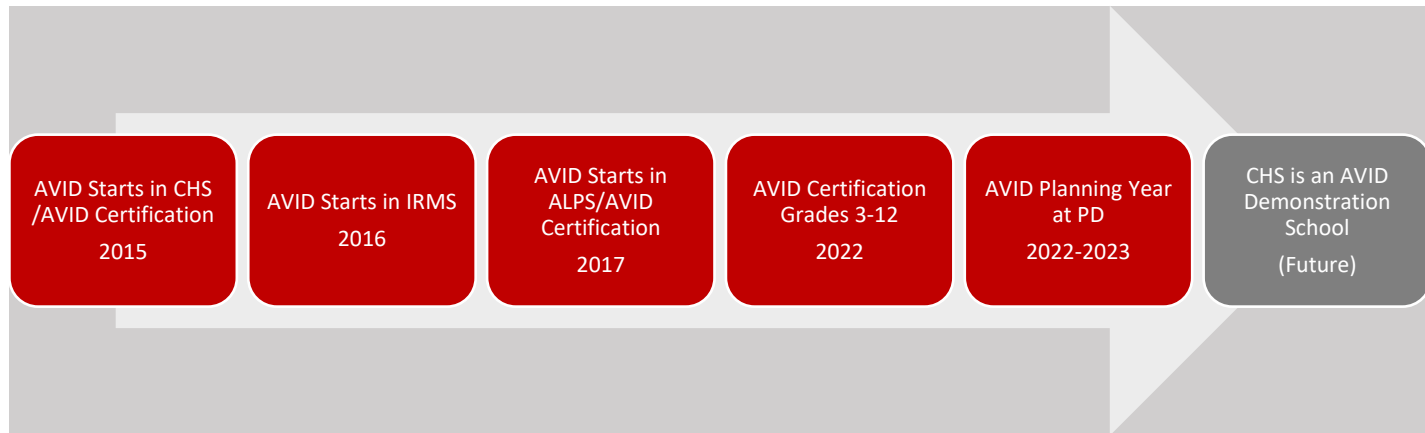
GOAL 1: IMPROVE ACADEMIC AND POSTSECONDARY SUCCESS



To set students up for postsecondary and career success, Cascade School District (CSD) will implement AVID in grades 3-12, ensure that students are on track in ninth grade, have postsecondary opportunities while in high school, and will ensure on-time graduation for students. This goal aligns with the School Board strategic framework in the categories of *Every Student* and *Quality Education*.

Objective 1 – AVID

AVID stands for Advancement via Individual Determination. AVID serves not only first-generation college students through its electives at the secondary level, it also provides school-wide emphasis on having a postsecondary culture, focus on rigorous instruction, and creating systems to support student learning and growth. CSD will work towards having AVID certified sites at Alpine Lakes, Icicle River Middle School, and Cascade High School. In addition, PD will undergo a planning year in 2022-2023 for AVID implementation in 2023-2024. A future objective for CHS would be to become an AVID demonstration site.





Objective 2 – High School and Beyond

High School and Beyond Plans will begin in the 7th grade and will help the student flow vertically through the grades through graduation.

Objective 3 – Advanced Math in Middle School

Middle school students will have the opportunity to take advanced mathematics if they are prepared and ready to do so. This will allow them the opportunity to gain high school credit while in middle school if they succeed in a high school level course.

Objective 4 – Ninth Grade on Track

Ninth grade students are considered on track if they pass all credits they attempt in the 9th grade. This does not include withdrawals and includes first time 9th graders only. The objective is that 90% or higher of students will pass all of their courses in the 9th grade.

Objective 5 – Graduation Rate

Cascade School District will maintain or exceed an on-time graduation rate of 90%.

Objective 6 – Postsecondary Opportunities while in High School

Postsecondary opportunities while in high school include College in the High School, Career and Technical Education Dual Credit, Advanced Placement, and industry certifications. Many postsecondary opportunities occur in partnership with other organizations in order to provide career-relevant experiences, apprenticeships, and job shadows. Examples of partners include the Chelan County Fire District, the Wenatchee River Institute, Wenatchee Valley College, the Leavenworth Fish Hatchery, and Upper Valley MEND. The objective is that at least 95% of Cascade graduates will experience a postsecondary opportunity while in high school.

Data under Goal 1	AVID Certification	Ninth Grade on Track	Postsecondary Opportunities	Graduation Rate
2020-2021	CHS only	70.9%	98%	91.4%
2021-2022	ALPS, IRMS & CHS	84%	100%	90%

Objective 7 – State Assessments

CSD will continuously improve students’ proficiency on the Smarter Balanced English and Math assessments starting in grade 3 and the state science assessment at applicable grade levels. CSD will work to ensure that students with Individual Education Plans (IEPs) and English Learners meet or exceed state percent proficiency on the Smarter Balanced Assessment.



Grade	CSD Overall Percent Proficiency in English Language Arts 2021-2022	State Percent Proficiency in ELA 2021-2022	CSD Percent Proficiency in ELA for students with IEPs	State Percent Proficiency in ELA for students with IEPs	CSD Percent Proficiency in ELA for English Learners	State Percent Proficiency in ELA for English Learners
3	(83) 67%	48%	(3) 66%	22%	(11) 9%	16%
4	(94) 64%	50%	(8) 12%	21%	(6) 16%	13%
5	(80) 55%	53%	(6) 16%	19%	(3) 0%	11%
6	(90) 55%	45%	(8) 12%	11%	(7) 0%	6%
7	(83) 66%	53%	(6) 0%	15%	(6) 0%	8%
8	(105) 55%	52%	(12) 8%	12%	(9) 0%	7%
HS	(86) 77%	64%	(2) 50%	20%	(7) 14%	13%
Grade	CSD Overall Percent Proficiency in Math 2021-2022	State Percent Proficiency in Math 2021-2022	CSD Percent Proficiency in Math for students with IEPs	State Percent Proficiency in Math for students with IEPs	CSD Percent Proficiency in Math for English Learners	State Percent Proficiency in Math for English Learners
3	(83) 69%	50%	(3) 69%	26%	(11) 9%	20%
4	(96) 61%	46%	(8) 12%	18%	(6) 0%	14%
5	(81) 43%	39%	(7) 28%	12%	(3) 33%	7%
6	(89) 40%	35%	(8) 12%	9%	(7) 0%	5%
7	(84) 44%	37%	(6) 0%	8%	(6) 0%	5%
8	(105) 30%	34%	(12) 8%	5%	(8) 0%	4%
HS	(85) 32%	29%	(3) 0%	3%	(7) 0%	3%

Note: The green cells indicate where CSD scores exceeded state averages. The light red cells indicate where CSD scores are less than state averages. The number in parentheses indicates the number of students who tested for a particular grade level and subject.



GOAL 2: OUTDOOR LEARNING



In order to promote outdoor learning, in the beginning of the 2021-2022 school year, all CSD teachers had the opportunity to receive initial training in FieldSTEM in order to start making the transition into incorporating outdoor, place-based experiences for students connected to district curriculum into their teaching. This training will continue in the 2022-2023 school year. CSD is also seeking grants in order to create outdoor classrooms on each of its campuses. In addition, this goal relates to understanding how we impact the world around us. This goal connects with the strategic framework components *The Outdoors* and *Connected Relationships*.

Objective 1 – Field-based & project-based learning experiences

Students in every grade level will have the opportunity to participate in at least one integrated, career connected, locally relevant, field-based or project-based learning experience in the school year.

Objective 2 – Outdoor classrooms

CSD will build outdoor classrooms at every campus PreK-grade 12 as well as a greenhouse that will be accessible to students in grades 3-12. An outdoor classroom is defined as an intentional learning space that is set up so that students can easily access most subjects outdoors as well as provide an opportunity for modification and enhancement of lessons in an outdoor environment.

Objective 3 –Community partnerships

CSD will maintain and build community partnerships in order to continue and increase outdoor learning experiences as well as impact the world around us in more beneficial ways. Examples of community partnerships include the Wenatchee River Institute (WRI), Cascadia Conservation District, Waste Loop, Methow Arts Alliance, Chelan County Natural Resources, Washington Department of Ecology, and Upper Valley MEND.

Data under Goal 2 (2021-2022)	PD	ALPS	IRMS	CHS
Percent of grade levels with at least one field-based or project-based learning experience per year	100%	100%	67%	Natural resources class only
Outdoor classroom/ greenhouse/garden/ learning laboratory available to students	0	0	0	2
Number of community partnerships	3	12	11	20



GOAL 3: PROVIDE SUPPORT



In order to provide mental health and academic support, we need to consider each student as an individual with their own family, culture, socio-economic reality, interests, strengths, weaknesses, and goals for the future. This goal connects with the strategic framework components of *Every Student, Connected Relationships*, and *Inclusive Diversity*.

Objective 1 – Multi-Tiered Systems of Support (MTSS)

Create a systemwide MTSS plan in order to ensure that there are systemic access points to supports that are targeted to the needs of individual students. In this MTSS plan, there are academic, behavioral and social emotional learning components. During the 2022-2023 school year, CSD will be part of the second cohort of Washington State districts which will establish elements of a healthy MTSS system and implementation science. In the cohort, Cascade will be grouped with other districts by size and capacity and will also receive coaching support from the NCESD. As part of this objective, CSD will seek to maximize the time that students with Individual Education Plans (IEPs) are in the Least Restrictive Environment (LRE). As another part of this objective, CSD will seek to increase the amount of training that staff have in inclusionary practices.

Objective 2 – School counseling

Create a comprehensive school counseling plan where counselors, the social worker, and the school psychologist coordinate services targeted to individual students' needs. The objective is that school counselors will spend at least 80% of their time in direct and indirect student support services.

Objective 3 – Character Education and Social-Emotional Learning

Students learn character traits of honesty, integrity, trust, respect for self and others, responsibility, self-discipline, respect, and healthy and positive behavior at school. Social Emotional Learning (SEL) is broadly understood as a process through which individuals build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and in life. CSD continues to emphasize these traits and processes through implementation of CharacterStrong district-wide. CharacterStrong is a program which provides research-based social emotional learning and character education.

Objective 4 – School discipline

Analyze school discipline practices, ensure that they are aligned with current law and best practices, and provide professional development and training as needed in accordance with needed changes.



Objective 5 – Increasing parent involvement/engagement

Sustain, improve and create parent partnerships and engagement throughout the school system. Part of this objective is continuing to communicate in all primary languages reflective of the school population, ensuring that there are interpreters and/or communication devices available for school activities, and working to include close captioning of videos. This objective also includes scheduling event times and meetings that are reflective of diverse family schedules.

Objective 6 – Continue to encourage teachers to obtain National Board certification

In the past, CSD has been named a National Board Accomplished District, which means that Cascade School District has at least 20% of our teachers achieving National Board certification. Our objective is to continue to maintain at least 20% of our teachers with National Board certification.

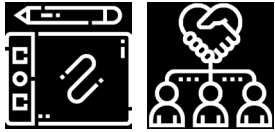


Data under Goal 3 (2021-2022)	PD	ALPS	IRMS	CHS
Average number of minutes per week available in Tier 2 ELA	67	175	120	n/a
Average number of minutes per week available in Tier 3 ELA	120	208	112	n/a
Average number of minutes per week available in Tier 2 Math	80	140	120	n/a
Average number of minutes per week available in Tier 3 Math	n/a	173	112	n/a
Percentage of students with IEPs who are in general education courses 80-100% of the time.	55.6%	70%	73.7%	54.8%
Percentage of counselor's time in direct and indirect student services	100%	100%	76%	95%
Center for Educational Effectiveness (CEE) data "I understand instructional strategies to support social emotional learning objectives."	35%	64%	52%	54%
School discipline audit conducted & aligned with board policy & procedure	Yes	Yes	Yes	Somewhat
Parent engagement events occur in both English and Spanish	Yes	Yes	Yes	Yes
Videos that are produced are close captioned.	Not yet	Not yet	Not yet	Not yet
Number of National Board-Certified Teachers	3	5	7	7

*School counseling is not the same as mental health therapy.



GOAL 4: ARTFUL CREATIVITY



In order to promote artful creativity, we promote visual and performing arts in the district, partner with community members, and give students the opportunity to express themselves creatively. This goal aligns with the Strategic Framework components *Artful Creativity* and *Connected Relationships*.

Objective 1 – Provide skill-based art instruction in every school

Via the Methow Arts Alliance in grades K-5 and via CSD art teachers at the secondary level, we will provide students the opportunity to learn visual art skills and techniques.

Objective 2 – Provide performing art instruction in every school

We will continue to have elementary music classes and secondary band and choir classes available to students. We also have speech and drama available for students.

Objective 3 – Partner with community organizations to enhance opportunities in the arts for CSD students

We will continue our partnerships with the Icicle Fund, the Methow Arts Alliance, Art in the Park, the library system, and others, in order to provide community opportunities in the arts for our students.

Data under Goal 4 (2021-2022)	PD	ALPS	IRMS	CHS
Skilled art instruction available for students	Yes	Yes	Yes	Yes
Performing arts instruction available for students	Yes	Yes	Yes	Yes
Community opportunities/partnerships in the arts are available for students	Yes	Yes	In Process	Yes
Number of community opportunities/partnerships in the arts	1	1	0	3