WHAT IS THE SCHOOL BOARD?

The School Board represents you. The Cascade School District is divided into five geographical areas. You are represented by a director who lives near your home. Directors are elected at large, so you have an opportunity to vote for all five positions. Board members are elected for alternating four-year terms and serve without compensation. The Board elects a Chairperson at its first meeting in December.

To be eligible for a School Board position, candidates must be a US citizen and a registered voter in the director district they would be representing based on their home address.

CASCADE SCHOOL DISTRICT No. 228
Dr. Tracey Beckendorf-Edou, 548-5885
Superintendent

Beaver Valley Elementary 763-3309
Dr. Kenny Renner-Singer, Principal

Peshastin-Dryden Elementary 548-5832
Emily Ross, Principal

Alpine Lakes Elementary 548-5839
Dr. Kenny Renner-Singer, Principal

Icicle River Middle School 548-4042
James Swanson, Principal

Cascade High School 548-5277
Elia Ala'ilima-Daley, Principal

Welcome To Our School Board Meeting

Whether you are here to ask a question, provide information, or just to see how we operate, thank you for your interest in Cascade School District and our schools.

The five members of the Board are elected by Cascade citizens to represent the different communities' interests in our public schools.

Our meetings are open to all, and we invite public comment on school-related issues in the early minutes of each session. We invite you to offer your input.

If you have questions about the meeting or about the school district, please feel free to ask a Board member or district staff member before the session begins.

MISSION
CONTINUOUS STUDENT DEVELOPMENT

VISION
CHARACTER, SCHOLARSHIP, DETERMINATION
The Meeting
The Cascade School Board meets the second and fourth Monday of each month in the District Office Board room located at 330 Evans St in Leavenworth. Regular meetings begin at 7:00 pm. You are welcome to call ahead and confirm the meeting location and time (548-5885). Special meetings may be called to hold workshop sessions, meet deadlines or discuss emergencies. News media are notified no less than 24 hours in advance of all meetings. Meetings and agendas are listed on the district website: cascadesd.org.

An important note: It is the professional practice of the Board to meet in closed session with individual parents who wish to express concerns about individual staff members in those instances where the parent has already met with the employee, their supervisor, and the Superintendent.

Executive Sessions
Parts of Board meetings can be held without the public. These portions of the meeting are called executive sessions. If the Board is going into executive session, the Chair must announce the general purpose of the session and how long it will last. If the executive session runs longer, the Chair must make another announcement extending the session. One of the following must apply to the circumstances for a school Board to exclude the public from its meeting:
- Matters affecting national security;
- The selection or selling of real estate;
- Negotiations on the performance of a publicly bid contract;
- Complaints or charges against an employee or Board member;
- Qualifications of an applicant for public employment;
- Review the performance of a public employee;
- Qualifications of a candidate for appointment to elective office; and
- Discussion with legal counsel, of enforcement actions, litigation or potential litigation.

Role of the School Board
The School Board consists of five citizens who are elected at large from five representative Director Districts. Board members serve a four-year term without pay. They are accountable to the voters and act under the directions and restrictions of state law.

Role of the School Board
It is the responsibility of the School Board to:
- Maintain ongoing communication with the community, district employees, students and legislators;
- Select and evaluate the Superintendent of Schools;
- Adopt and revise the annual operating budget;
- Formulate and interpret educational policy;
- Delegate Superintendent duties; the Board may not exercise any administrative responsibility with respect to the schools;
- Determine long-range district plans and programs;
- Approve curriculum, textbooks and courses of study;
- Please remember that we may not respond directly to public comments made at the meeting. All your opinions are welcome and will be closely studied.

The Agenda
The district produces a meeting agenda several days prior to the Board meeting. The agenda may deal with instructional programs, personnel matters, budget, facilities, school transportation, long-range planning, enrollment, and other business matters. Our agenda usually includes written support materials that assists us in decision-making. If it appears that we take quick action on an item, it may be we have been studying that topic for several weeks or that we have had our questions answered in advance of the meeting. You will note that routine business which typically falls under Superintendent responsibility but requires Board approval is handled under the “Consent” portion of the agenda.

Process of Resolving a Concern
The Board and staff of the Cascade School District are dedicated to the health, safety and educational welfare of our students. If you have a question or concern, we encourage you to first seek answers or resolution at the building level where the issue can be addressed most effectively.

The following steps outline the procedures to be followed in answering questions and resolving concerns:
- Issues concerning students or teachers should be first discussed with the teacher involved.
- If the teacher is unable to resolve the matter, it should then be discussed with the building principal.
- If the principal is unable to resolve the issue, it should be brought to the attention of the Superintendent.
- If the Superintendent is unable to resolve the issue, the concern may be heard by the Board at a closed hearing. This may be scheduled through the Superintendent’s office.

Our Audience Participation Procedure
- The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. In order to permit fair and orderly expression of such comment, the Board provides a public input period at the beginning of the meeting. Each person is allowed three minutes to speak. In accordance with the Open Public Meetings Act, the Board is not allowed to discuss items that are not on the agenda. The Board will direct the Superintendent to follow up on any items that arise during public comment as appropriate.
- The Board will also allow individuals to express an opinion prior to Board action on agenda items the Board determines will benefit from public comment. Written and oral comment will be accepted by the Board before the adoption or amendment of policies which will promote the effective, efficient or safe management and operation of the district.
- Individuals wishing to be heard by the Board will first raise their hand and be recognized by the Chair. Individuals, after identifying themselves, will proceed to make comments as briefly as the subject permits. To allow time for everyone, please limit your remarks to a single subject and no more than three minutes.
- The Chair may interrupt or terminate an individuals statement when it is too lengthy, repetitive, personally directed, abusive, obscene, or irrelevant. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings.
- Individuals with disabilities who may need a modification to participate in our meeting should contact the Superintendent’s office before a regular meeting and as soon as possible in advance of a special meeting so that arrangements for the modification can be made.

Approve curriculum, textbooks and courses of study;