Overview

This month’s focus is Empathy. One way to think about Empathy is “understanding and connecting with other people’s feelings.” Empathy is a practice that can help us grow strong relationships.

Empathy is 1 of 3 traits we will focus on throughout the year that helps students Be Kind. Throughout the school, students will be developing skills like perspective-taking, conflict resolution, and leadership.

In The Classroom

Looking at someone else’s point of view is an important way for us to understand others. Alongside Empathy, our focus in 3rd grade this month is perspective-taking. Perspective-taking is the ability to consider a situation from another person’s point of view.

Perspective-taking skills we are building include:

- Working to understand what others may be seeing, thinking, or feeling in different situations
- Considering how best to respond after understanding other people’s points of view

One way to practice perspective-taking with your student is asking questions like, “What was that like for you?” or “What do you think made you feel that way?”

Conversation Starters

- Can you share or show what perspective-taking means?
- Why do you think it is important to use perspective-taking when practicing Empathy?

Reflect:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Have some fun connecting as a family this month while practicing Empathy. Here are 3 “PurposeFull Pursuits” for you to complete together. How many can you do this month?

**Pursuit #1**

At school we use our Emotion Elements to represent different emotions. For us...
- *Wind* represents feeling words like inspired, anxious, playful, and nervous.
- *Water* represents feeling words like concerned, thoughtful, tired, and bored.
- *Fire* represents feeling words like annoyed, overwhelmed, excited, and scared.
- *Earth* represents feeling words like motivated, focused, confident, and proud.

As a family, create your own poster showing different emotions. **For Example:** you could use emojis to represent different emotions and label them. Hang your poster in a central location. Each day, designate a time that your student will do an emotion check-in and tap the feeling they felt the most that day. This reminds your student of the emotion vocabulary they are learning at school and gives you insight into how they are feeling. Understanding other people's feelings can help us grow in Empathy.

**Pursuit #2**

Review Empathy as a family! Remember that Empathy is understanding and connecting with other people's feelings. Schedule a family movie night so that you can specifically watch for feelings and emotions. Let everyone know that you'd like them to point out how the characters in the show are feeling and that you will pause periodically to discuss Empathy. As emotions are identified, invite one another to Empathize by sharing about a time they felt that way or imagining how they might be feeling in that moment.

**Pursuit #3**

Find a time to sit in a circle together and celebrate all the ways you have seen each other practice Empathy. Take turns sharing responses to the following prompts or make up your own! Remember to practice Empathy as you listen to each other.

**Celebration Prompts:**

- What is 1 way a family member has shown you Empathy lately?
- Share about a time you stopped to look at a situation from someone else's point of view.